**Name of student:**

Mark:

| | | |
|---|---|---|
| **Formal aspects** | Cover sheet | |
| | Text format, word count | |
| | Citation and references | |
| | Graphs and tables | |
| | Structure & coherence | |
| | Appendix/ supplementary materials | |
| | Style, language/ writing, signposting | |
| | Plagiarism / academic honesty | |
| | Other | |
| **Introduction** | Embeds topic in practical / theoretical relevance | |
| | Formulates clear research questions & goals | |
| | Overview of paper structure | |
| **Theory & concepts** | Definitions and concepts | |
| | Clear inferential goals (descriptive/causal, exploratory/ theory-testing, normative/analytical) | |
| | Choice & representation of theory/framework | |
| | Expectations / explanatory factors | |
| | Balanced arguments, supported with evidence | |
| **Research design, data, methods** | Object of research & empirical procedure | |
| | Casing and case selection | |
| | Operationalization/measurement/data/ sources | |
| | Methods & procedure for data collection | |
| | Methods for data analysis | |
| | Discussion of analytical choices, validity/objectivity/reliability, limitations & alternatives | |
| **Results** | Description of data / cases | |
| | Analytical approach/ methods validly implemented & suitable to assess RQ | |
| | Correct representation and interpretation of results, focusing on relevant aspects | |
| **Discussion &** | Summary of results that provides answer to RQ | |
| | Relation to theory & contribution, implications | |
| | Discussion of open questions / future research | |
| | Discussion of scope conditions / generalizability | |
| **Miscellaneous** | Special efforts/ originality/ independence | |
| | Diligence, analytical & interpretative skills | |
| | Separates descriptive, analytical, normative | |
| | Breadth & depth | |

Scale: 1.0/1.3 Very good, 1.7/2.0/2.3 Good, 2.7/3.0/3.3 Satisfactory, 3.7/4.0 Sufficient, , 5.0 Fails