**DATE_____ NAME OF PRESENTER _____**

| | | | | | |
|---|---|---|---|---|---|
| | **Evaluation scale:** | | | | |
| | 1.0 / 1.3 | Very good | 3.7 / 4.0 | Sufficient | |
| | 1.7 / 2.0 / 2.3 | Good | 5.0 | Fails | |
| | 2.7 / 3.0 / 3.3 | Satisfactory | | | |
| | ***Criteria** & indicators* | | | ***Optional: Notes (yes/no/partial/NA)*** | ***Evaluation*** |
| **CONTENT** | **1. Adequate representation of study/case content** | | | | |
| | Concise & accurate synopsis | | | | |
| | Adequate balance coverage / key aspects | | | | |
| | ≤ 2/3 of presentation | | | | |
| | **2. Analytic contribution** | | | | |
| | Value added to readings | | | | |
| | Builds & defends independent argument | | | | |
| | Refers to / applies stuff taught in class | | | | |
| | Critical reflection (problems & alternatives) | | | | |
| | ≥ 1/3 of presentation | | | | |
| | **3. Consistent/logical/coherent structure** | | | | |
| | Overarching red line / structuring principle | | | | |
| | Arguments not logically/empirically contradictory | | | | |
| | Logical or empirical evidence backs up argument(s) | | | | |
| | Clear order of arguments | | | | |
| | **4. Sound and concise conclusion** | | | | |
| | Concise summary of main points | | | | |
| | Take-home messages | | | | |
| | Open (controversial?) questions for discussion | | | | |
| | **5. Clarity of major goal of presentation & signposting** | | | | |
| | Overview of presentation | | | | |
| | Starts w. clear question/ hypothesis/argument(s) | | | | |
| | Provides evidence / outlines relevance | | | | |
| **FORM** | **6. Time management** | | | | |
| | **7. Quality of slides** | | | | |
| | Structure | | | | |
| | Design | | | | |
| | Errors | | | | |
| | Parsimony | | | | |
| **STYLE** | **8. Creativity** | | | | |
| | Contextualizes/motivates/illustrates topic | | | | |
| | Integrates additional material (video, cartoon…) | | | | |
| | **9. Presentation style NOT GRADED** | | | | |
| | Speaks freely / no reading out | | | | |
| | Competent & engaging appearance/body language | | | | |
| | Appropriate speed & volume of speech | | | | |

**Optional comments / suggestions for improvement**

**CONTENT**

**FORM**

**STYLE**