Jules Ahlin

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Education

nov 2020 – july 2023	**Doctoral Researcher**, *Department of Politics and Public Administration*, University of Konstanz, Germany.
sept 2019 – july 2020	**Certificat**, *Data sciences and Machine Learning*, McGill University, Canada.
2012 – 2013	**Master of Science**, *in Mathematics*, African Institute for Mathematical Sciences, (AIMS) Ghana .
2007 – 2009	**Master of Arts**, *Public Economics and Applied Statistics*, Institute for Empirical Research in Political Economy (IERPE), Benin.
2010–2011	**Bachelor of Science**, *in Pure Mathematics* , University of Lome, Togo.

Research publications

2018	"La majorité des jeunes Togolais pense à l'émigration : les difficultes économiques et la recherche de travail en sont les principales raisons évoquées", Afrobarometer (2018), with Afi Etonam Adetou
2018	"Le changement climatique au Togo, les agriculteurs en ont moins entendu parlé que les non agriculteurs", Afrobarometer (2018), with Afi Etonam Adetou
2015	"The 2015 presidential election in Togo", Electoral Studies (2015), with Kim Yi Dionne & Tyson Roberts
2015	"Les Togolais acceptent les différences sociales à l'exception de celles d'orientation sexuelle", Afrobarometer (2015) with Ezéchiel Djallo & Moussa P. Blimpo
2013	"Analyse of electoral behaviour of Togolese from parliament election of 2007 ", with Ézéchiel A. Djallo, Hervé Akinocho & Dr Moussa P. Blimpo
2013	"Determinants of trust in the Independent National Electoral Commission ", with Ézéchiel A. Djallo & Atabanam Simbou
2013	"Parameters estimation in claim frequency and claim size distributions using Bayesian & MCMC analysis, *AIMS project*
2009	"Impact of School and Professional Aspirations on School Results in Benin." Master these's

Media publications

2015	Most Togolese support term limits. But they just re-elected their president for a third term with Kim Yi Dionne & Tyson Roberts. *Washington Post's* "Monkey Cage" (May 4),
2015	Can you defeat a ruler whose family has been in power for nearly 50 years? Some lessons for Togo's opposition with Alexander Noyes. *Washington Post's* (23 July),

Work experience

2011–present	**Researcher, Data Analyst** , *Center for Research and Opinion Polls (CROP)* , Lomé-Togo.
2018-2023	**Researcher, Data Analyst** , *"Do Legislature Enhace Democracy in Africa (DLEDA)"* , financed by the European Research Council (ERC) under the European Union's Horizon 2020 research and innovation programme, Grant number ERC-StG 2017-759537 hosted by University of Konstanz , it seeks to understand how parliaments in seven different African countries (Benin, Botswana, Cameroon, Gabon, Tanzania, Togo, and Ugadan) fulfill their role • design of data entry application on CSPro CAPI (Android device) • data quality control & cleaning • data analysis.
2018	**Researcher, Data Analyst**, *Extension of financial services to the poorest in Lomé, Togo(Center for Research and Opinion Polls (CROP))* , • Development of data collection tools • CAPI application development on CSPro • Supervision of data collection .
Feb-March 2016	**Researcher, Data Analyst** , *"Schools' Compliance with the Tuition and fees Waiver Policy in The Gambia"* , financed by the Ministry of Basic and Secondary Education (MOBSE) • recruitment of the enumerators • written questionnaire and enumerator instruction manual • design of data entry application on CSPro CAPI (Android device) • data quality control & cleaning • data analysis .
2015- 2016	**Researcher, Data Analyst** , *"Study of the market of the appliances in Togo"* , financed by ECONOLER • recruitment of the enumerators • written enumerator instruction manual • design of data entry application on CSPro CAPI (Android device) • data quality control & cleaning • data analysis .
2012–2018	**Researcher, Data Analyst** , *on the first, second & third public opinion survey Afrobarometer (A pan-African series of national public attitude surveys on democracy, governance, and society) project in Togo* , • recruitment of the enumerators • written enumerator instruction manual • data quality control at all level of the study • data analysis & briefing papers writing • dissemination of the results .
2014–2015	**Researcher, Data Analyst** , *on the Impact Evaluation project "Small Private Enterprises in Togo"* , conducted by Paul Dower, Florida International University & Moussa P. Blimpo, World Bank . Assisted with the implementation of the study at all levels • design of the survey instruments • the sampling • Baseline data collection, Treatment implementation and End-line data collection

Seminars & Conference

March 18-22, 2019	**Parliaments and Democracy in Africa** , *Dakar, Senegal* , Sponsord by : University of Konstanz, European Research Council, CREPOS .
May 27-29, 2019	**Workshop on Inverse Problems and Machine Learning**, *Centre de Recherches Mathématiques (CRM)* , Université de Montréal, Canada .
Nov-Dec 2014	**Summer School Afrobarometer (A pan-African series of national public attitude surveys on democracy, governance, and society)** , *organised by Center for Social Science Research (CSSR) University of Cape Town, South Africa* , • paper presented: When Do Africans Decide They've Had Enough? with Lucrèce Ahandagbe .
August 2013	**Summer School Afrobarometer**, *organised by IERPE* , • presentation: A comparison of Bayesian and likelihood-based methods for fitting multilevel models written by William Browne & David Draper. Supervised by Dr Yves Atchade (University of Michigan, yvesa@umich.edu) .

Awards & Honors

Aug.-2012	**Scholarship**, *African Institute for Mathematical Sciences*, Ghana.
2009	**Highest distinction ('summa cum laude')** , *for the Master's Thesis*, IERPE, Cotonou, Benin .
2014	**Best Research Question** , *Afrobarometer Summer School 2014*, at Center for Social Science Research (CSSR), University of Cape Town, South Africa . Director: Prof Robert Mattes (Robert.Mattes@uct.ac.za)

Computer skills

OS	Mac, Windows, Linux (Ubuntu).
Typography	LaTeX, Microsoft Office, OpenOffice Writer.
GIS	QGIS.
Statistics	R, SQL, Stata, Python, CSPro (CAPI)

Languages

Mina, French	**Native**	*Read, written and spoken.*
English	**Fluent**	*Read, written and spoken*
German	**Basics**	*Read, written and spoken*