

# Kurse auf Englisch

## Contending theories on international relations

POL-10780-20082, Vertiefungsseminar, SWS: 2, ECTS: 6, Max. Teilnehmer: 20

**Dozent:** Benjamin Schreer

**Termine:** Mo 18:00 - 20:00 wöchentlich Raum D 430

**Kommentar:** This course on international relations theory has two main aims. The first goal is to make students familiar with the variety of different theoretical approaches to international relations such as realism, liberalism, and constructivism. The second goal is to apply these contending theories to 'real world' events.

Such an approach reveals to students the core assumptions, differences, and similarities of the various schools of thought on international relations. It also provides students with the ability to understand and participate in the scholarly discourse on international relations. Finally, students get a sense of the 'hyperpluralism' of the field and the need to tolerate different approaches in explaining the very same event.

This course requires extensive reading, regular attendance as well as active participation in order to succeed. In addition to preparation for each class, students will have to do a presentation and will have to submit an essay of around 3,500 words on issues pertaining to the focus of this seminar.

### Themenplan/ Syllabus

20.10.2008	Introduction and Methodology: Making sense of IR theory
27.10.2008	Case study: The 1999 Kosovo Intervention
10.11.2008	Realism I: Theories
17.11.2008	Realism II: Application
24.11.2008	Liberalism I: Theories
01.12.2008	Liberalism II: Application
08.12.2008	Game theory I: Theories
15.12.2008	Game theory II: Application
22.12.2008	Constructivism I: Theories

12.01.2009	Constructivism II: Application
19.01.2009	English School I: Theory
26.01.2009	Englisch School II: Application
02.02.2009	Critical theory and post-modernism I: Theories
09.02.2009	Critical theory and post-modernism II: Application

**Bemerkung:** **Themenvergabe** : ab sofort per email (benjamin.schreer (at) uni-konstanz.de) oder Termin nach Vereinbarung.

**Nachweis:** Lesen der Texte; Aktive mündliche Teilnahme; Referat; Hausarbeit (15 Seiten) / reading and preparation/ participation; presentation; essay (15 pages).

**Literatur:** James E. Dougherty and Robert L. Pfaltzgraff, *Contending Theories of International Relations: A Comprehensive Survey* , 5<sup>th</sup> edition, London: Longman, 2000.

Paul R. Viotti and Mark V. Kauppi, *International Relations Theory: Realism, Pluralism, Globalism, and Beyond* , 3<sup>rd</sup> ed., Boston: Allyn and Bacon, 1999.

Jennifer Sterling-Folker (ed.), *Making Sense of International Relations Theory* , Boulder, CA: Lynne Rienner, 2006.

Kenneth N. Waltz, *Theory of International Politics* , New York: McGraw Hill, 1979.

Stephen M. Walt, "The Relationship between Theory and Policy in International Relations", *Annual Review of Political Science* 8 (2005) 8: 23-48.

John Lewis Gaddis, "International Relations Theory and the End of the Cold War", *International Security* 17 (Winter 1992/93) 3: 5-58.

Bruce M. Russett et. al, *World Politics: The Menu for Choice* , Belmont, CA, 2006.

Please note : A more comprehensive reading list will be distributed in the first session of the seminar.

## Interest Groups in Europe

POL-10825-20082, Vertiefungsseminar, SWS: 2, ECTS: 6, Max. Teilnehmer: 25

**Dozent:** Sebastian Haunss

**Termine:** Mo 10:00 - 12:00 wöchentlich Raum D 433

**Kommentar:** The course will assess the explanatory potential of the literature on interest groups in Europe for the following questions:

What entails the broad category interest groups? Which role do interest groups play in the European multi-level system? Which rules govern the relation between interest groups and the European institutions? Which chances of access and how much power do they have? Which action strategies do they choose?

During the first part the course will proceed with a critical assessment of the theoretical and empirical literature in interest groups in Europe. We will then organize an excursion to Brussels where we will meet a number of representatives of European interest groups and European institutions. The course participants will have to actively prepare this excursion and chair selected meetings.

**Bemerkung:** 7 reguläre Sitzungen und eine 2tägige Exkursion nach Brüssel

**Nachweis:** Hausarbeit, Referat

**Literatur:** Bouwen, Pieter. 2004. "Exchanging Access Goods for Access: A Comparative Study of Business Lobbying in the European Union Institutions." *European Journal of Political Research* 43:337-369.  
 Broscheid, Andreas, and David Coen. 2003. "Insider and Outsider Lobbying of the European Commission." *European Union Politics* 4:165-189.  
 Eising, Rainer. 2007. "The access of business interests to EU institutions: towards élite pluralism?." *Journal of European Public Policy* 14:384-403.  
 Greenwood, Justin. 2003. *Interest Representation in the European Union*. Houndmills: Palgrave Macmillan.

## Organisational Pathologies of United Nations Transitional Administrations

POL-10885-20082, Vertiefungsseminar, SWS: 2, ECTS: 6

**Dozent:** Elisabeth Schöndorf

**Termine:** Mo 10:00 - 12:00 Einzeltermin Raum D 301 06.10.2008 - 06.10.2008  
 Bemerkung zum Termin: Vorbesprechung  
 09:00 - 18:00 Blockveranstaltung Raum D 301 07.10.2008 - 10.10.2008

**Kommentar:** A United Nations Transitional Administration faces extreme challenges and responsibilities: It is confronted with post-conflict hostility, low human capacity for reconstruction, and poor local infrastructure, and involved in a vast range of military and civilian tasks, with only few institutionalized knowledge available. In addition, there are significant institutional constraints, particularly on resources and recruiting, as well as political obligations. These conditions make United Nations transitional administrations (UNTA) a precarious venture, prone to develop organizational pathologies.

The course's main goal is to instruct students in analyzing emerging pathologies of UNIA and in giving recommendations for coping by putting organizational studies concepts to good use.

The seminar is structured in three parts: First, students are introduced to the historical and institutional context of UNTA and their operational phases. Second, the discussion of different theoretical frameworks on organizational pathologies and on coping strategies provides a theoretical toolbox for the analysis of UNTA performance. Third, the analytical concepts are applied to empirical reconstructions of cases of transitional administration.

**Nachweis:** Referat, Hausarbeit

- Literatur:**
- Barnett, Michael/Finnemore, Martha. 1999. The Power, Politics, and Pathologies of International Institutions. In: International Organization 53/4: 699-732.
- Chesterman, Simon. 2004. You, the People. The United Nations, Transitional Administration, and State-Building. Oxford: OUP.
- Janis, Irving L. 1989. Crucial Decisions. Leadership in Policymaking and Crisis Management. New York: The Free Press.
- Junne, Gerd/Verkoren, Willemijn (eds.). 2005. Postconflict Development: Meeting New Challenges. Boulder, Lynne Rienner Publishers, es. Introduction and Chapt. 1-3.
- March, James G. 1994. A Primer on Decision-Making. New York: Free Press.
- Seibel, Wolfgang. 2008. Moderne Protektorate als Ersatzstaat: UN-Friedensoperationen und Dilemmata internationaler Übergangsverwaltungen. In: Politische Vierteljahresschrift, Special Issue.

### Performance Management in International Organisations

POL-10895-20082, Vertiefungsseminar, SWS: 2, ECTS: 6

<b>Dozent:</b>	Tim Balint, Miguel I. Figuerola, Silke Eisenbeiß		
<b>Termine:</b>	Do 16:00 - 18:00 Einzeltermin	Raum G 306	23.10.2008 - 23.10.2008
	Bemerkung zum Termin:	Einführungsveranstaltung	
	Do 16:00 - 18:00 Einzeltermin	Raum G 306	20.11.2008 - 20.11.2008
	Do 16:00 - 20:00 Einzeltermin	Raum G 306	15.01.2009 - 15.01.2009
	Do 16:00 - 20:00 Einzeltermin	Raum G 306	12.02.2009 - 12.02.2009
	09:30 - 17:00 Blockveranstaltung	Raum C 421	27.02.2009 - 28.02.2009
	+ Sa		

**Kommentar:** Internationale Verwaltungen wie das UN-Sekretariat, die Europäische Kommission oder die WTO galten lange Zeit als Prototypen eines starr-regelorientierten „international civil service“. Erst in den letzten Jahren wurden dem New Public Management entnommene Konzepte wie Outputsteuerung, ergebnisbezogene Rechenschaftspflichten und Zielvereinbarungen in den Bereichen des Personal- und Finanzmanagements eingeführt.

Im Kurs werden diese wesentlichen Konzepte sowie Möglichkeiten und Grenzen von Performance Management in internationalen Organisationen erarbeitet. Die Studenten sind nach einer Einführungsveranstaltung angehalten ein Problem bzw. eine Fragestellung auf Grundlage der gesichteten Literatur zu identifizieren. In einer folgenden Doppelstunde sollen Problemlösungsstrategien diskutiert werden, mit denen die Studenten ihre Fragestellung konzeptionell und/oder empirisch aufarbeiten können. Die Studenten haben dann bis Mitte Februar Zeit ihre Gruppenarbeit abzuschließen und eine Präsentation ihrer Ergebnisse vorzubereiten.

Für Ende Februar ist eine zweitägige Blockveranstaltung geplant, in der die Studenten ihre Projektarbeiten vorstellen. Herr Miguel I. Figuerola, Direktor der Human Resource Division der World Trade Organisation (WTO) wird die Projektarbeiten auf ihre Machbarkeit bzw. Plausibilität hin überprüfen („Reality-Check“). Daraufhin sollen in einer Gruppenarbeitsphase zusätzliche/alternative Lösungsansätze erarbeitet werden, die die Studenten in den Abschlussbericht ihrer Projektarbeit einpflegen.

- Nachweis:**
- Gruppenreferat
  - Projektbericht
  - Hausarbeit (Ausarbeitung des Projektberichts)

- Literatur:**
- Bauer, M.W. and Knill, C. (eds) (2007) *Management Reforms in International Organizations*, Baden-Baden: Nomos.
  - Boyne, G.A. (ed)(2006) *Public Service Performance: Perspectives on Measurement and Management*, Cambridge: Cambridge University Press.
  - Lemoine, J. (1995) *The International Civil Servant: An Endangered Species*, Martinus Nijhoff Publishers.
  - Mathiason, J. (2007) *Invisible Governance. International Secretariats and World Politics*, Bloomfield: Kumarian Press.

### Decision-making and policy-making in the EU before and after eastern enlargement

POL-10915-20082, Vertiefungsseminar, SWS: 2, ECTS: 6

**Dozent:** Michael Dobbins

<b>Termine:</b>	Fr 10:00 - 12:00 Einzeltermin	Raum C 422	31.10.2008 - 31.10.2008
	Bemerkung zum Termin:	preliminary discussion	
	Fr 10:00 - 16:00 Einzeltermin	Raum C 422	23.01.2009 - 23.01.2009
	Fr 10:00 - 16:00 Einzeltermin	Raum C 422	30.01.2009 - 30.01.2009
	Fr 10:00 - 16:00 Einzeltermin	Raum C 422	13.02.2009 - 13.02.2009

**Kommentar:** With regard to the EU enlargement, many observers have described the advantages and disadvantages of the accession of up to 15 new members and the related political and economic changes. In this seminar the focus will be placed on the development of legislative decision-making processes in the EU before and after eastern enlargement.

It is assumed in political science that intergovernmental negotiations will become more complex in view of the increasing number of states and interests. The seminar aims to present decision-making scenarios for individual policy areas in order to anticipate and model future developments in the EU. The goal is to determine whether certain conflict lines have been aggravated and existing voting coalitions transformed. Emphasis will also be placed on the impact of the EU enlargement on individual policy areas such as agrarian policy, trade policy, consumer protection policy, and fisheries.

Students are expected to have basic knowledge of the political system of the EU and EU decision-making processes.

The seminar is in bloc format. A preliminary discussion will be held on 31 October.

**Nachweis:** Referat, Hausarbeit

**Literatur:** Bos, Ellen (2008) *Die Genese einer Union der 27: die Europäische Union nach der Osterweiterung*. VS Verlag für Sozialwissenschaften.

Verdun, Amy (2007) *The European Union in the wake of Eastern enlargement*, Manchester University Press.

Drüner, Dietrich / Dobbins, Michael / Schneider, Gerald (2004) „Kopenhagener Konsequenzen – Gesetzgebung in der EU vor und nach der Erweiterung“, in: *Zeitschrift für Parlamentsfragen* 2004/1

### Strategic Studies

POL-10960-20082, Vertiefungsseminar, SWS: 2, ECTS: 6, Max. Teilnehmer: 25

**Dozent:** Timo Noetzel, Benjamin Schreer  
**Termine:** Mo 14:00 - 16:00 wöchentlich Raum C 358  
**Kommentar:** Why is military power used in world politics? Why do states go to war? What is the role of armed force in today's conflicts? These are some of the questions this module will address.

Strategic studies is a subfield of international relations, dealing with the use of military power to serve the ends of politics. The main goal of the course is to provide students with an in-depth understanding about contemporary strategy in both theory and practice.

The course is divided into three main parts. Part A deals with the essentials of strategic theory. What is the meaning of strategy? How can strategy be understood? Part B focuses on the evolution of both strategic thought and warfare from the nineteenth century to the end of the Cold War. Who were the defining strategic thinkers? What were the most crucial developments influencing the evolution of modern strategy? Part C discusses contemporary challenges for modern strategy. Is major war obsolete? Has strategy lost its relevance in the face of non-traditional security challenges? Can Western democracies prevail in counter-insurgency campaigns?

### **Themenplan/ Syllabus:**

20.10.2008 Introduction

#### Part A: The Foundations of Strategic Thought

27.10.2008 The meaning and dimensions of strategy

03.11.2008 The causes of war and peace

10.11.2008 Strategic Theory I: From the seventeenth century to the Cold War

17.11.2004 Strategic Theory II: The Cold War Era

—

#### Part B: Strategic concepts

24.11.2008 Conventional wars: The case of Iraq

01.12.2008 Small wars: The case of Afghanistan

08.12.2008 Military alliances: Theory and Practice

15.12.2008 Strategic Culture: Theory and Practice

–

Part C: Contemporary issues of strategic Studies

22.12.2008 The future of arms control

12.01.2009 Strategies in the Second Nuclear Age

19.01.2009 A Revolution in Military Affairs?

26.01.2009 Humanitarian Intervention and Peace-keeping Operations

02.02.2009 Failed/failing states as a security problem

09.02.2009 The Future of Strategy

**Bemerkung:** **Themenvergabe** : ab sofort per email benjamin.schreer (at) uni-konstanz.de oder Termin nach Vereinbarung

**Nachweis:** Lesen der Texte; Aktive mündliche Teilnahme; Referat; Hausarbeit (15 Seiten) / reading and preparation/ participation; presentation; essay (15 pages)

**Literatur:** John Baylis et. al, *Strategy in the Contemporary World: An Introduction to Strategic Studies* , 2<sup>nd</sup>. ed., Oxford: Oxford University Press, 2007.

Peter Paret (ed.), *Makers of Modern Strategy from Machiavelli to the Nuclear Age* , Princeton: Princeton University Press, 1986.

Robert J. Art, *The Use of Force: Military Power and International Politics* , 6<sup>th</sup> ed., New York: Rowman & Littlefield, 2003.

Carl von Clausewitz, *On War* , Michael Howard and Peter Paret, trans., Princeton: Princeton University Press 1984.

Richard K. Betts, 'Is Strategy an Illusion', *International Security* 25 (2000) 2, pp. 5-50.

Hew Strachan, 'The Lost Meaning of Strategy', *Survival* 47 (2005) 3, pp. 33-54.

Please note : additional reading list will be provided.

## Peace and Conflict

POL-16326-20082, Proseminar, SWS: 2, ECTS: 6

**Dozent:** Margit Bussmann

**Termine:** Do 10:00 - 12:00 wöchentlich Raum D 430

**Kommentar:** An important subfield of International Relations is the study of international and intrastate militarized disputes. Several theories and empirical findings offer a variety of reasons why states and societal groups get involved in armed conflict. The seminar will provide a survey of the most current research areas in the field.

We will verify the explanatory power of various theoretical approaches with empirical evidence. To do so we will inspect up-to-date research results but also will apply the theories to selected case studies.

An additional goal of the seminar is for the students to learn how to write academic papers and its related techniques. Besides two oral presentations and regular attendance, the course requirements are various written assignments and a final paper.

**Nachweis:** Hausarbeit, Referate, schriftliche semesterbegleitende Arbeiten, regelmäßige Teilnahme

**Literatur:** - Schneider, G., Barbieri, K. & Gleditsch N. P. (2003). Globalization and Armed Conflict. Lanham: Rowman & Littlefield.

- Russett, B. & Oneal, J. R. Triangulating Peace – Democracy, Interdependence, and International Organizations. New York: W.W. Norton & Company.

- Blainey, G. (1988). The Causes of War (3rd ed.). New York: The Free Press.