Universität Konstanz

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Quality Assurance

Christine Pickert

Course Evaluation

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Dr. Thomas Malang

(personal)

Report Course Evaluation

Please find attached the feedback the students gave on your course. To facilitate the interpretation of the results, we have compiled some information for you:

Your report contains an indicator, so you can easily compare your course to others from your department and also use it as a basis for the discussion with your students. You will also find an overview of the averages of the indicator over the past four semesters in all departments (see p. 2).

The indicator *LLI (Lehr-Lern-Index)* is calculated from the arithmetic mean of the questions 2-7 in the area "Teaching & Learning" in the questionnaire. As another indicator you can also find the question of the overall satisfaction (asked in every course).

The Educational Development Team of the Academic Staff Development supports all lecturers in further developing their teaching competence. You can choose your topics from a broad spectrum of service offers in different formats, such as individual advising, (teaching) coaching, short presentations and workshops. In a personal meeting formats and topics can be compiled that meet your individual requirements. You can find more information on page 3 of this letter.

According to the evaluation regulations you shall discuss the results of the evaluation with your students. This is why the course evaluation takes place in the middle of the semester. Of course you can use the different presentation formats of the report.

By statute, the deans of studies and the members of the Committee on Teaching can inspect the evaluation results in a password-protected area of the QM homepage. This does not apply to additionally/voluntarily evaluated courses.

I hope you will gain valuable information and will gladly answer any of your questions.

Yours faithfully

Christine Pickert
Course Evaluation

Dear lecturers,

in order to give you feedback about the students' view on your course at a glace, Quality Management developed the questions in the area "Teaching and Learning" in cooperation with the Centre for Teaching and Learning in Higher Education. They contain important factors that promote sustainable learning.

Workshop-Programme:

- Teaching your first course in English
- Planning your courses effectively
- Moderation in teaching contexts
- New Media in teaching

Here you can find short explanations of the questions as well as a selection of the offers of the Centre of Teaching and Learning:

The Center for Teaching and Learning as part of the Academic Staff Development supports all lecturers in their pursuit of teaching excellence. Our Workshop-Programme covers a great variety of topics; the individual coaching format allows you to work very specifically on your objectives.

Individual Topics:

- Your course evaluations as a basis for individual development
- Refining your teaching formats
- How to manage difficult situations in teaching

The popular series of lunch-break presentations *"Hochschuldidaktik über Mittag"* continually offers you new inspiration for your teaching practice.

Our services can be tailored to meet the specific requirements of your course, faculty or individual career plans.

Don't hesitate to contact us!

Hochschuldidaktik - information and contact:

hochschuldidaktik@uni-konstanz.de
uni.kn/asd/hochschuldidaktik

ITEMS:

The learning objectives of this course are clearly communicated.

With the help of learning objectives the students understand what they shall do with the content. The clear communication of learning objectives creates transparency. The students know why they shall learn something and what they might need it for in other situations in life.

I understand the way the course is structured (content-wise).

A logical order is crucial to make the content comprehensible while studying. This is true of the entire semester as well as single classes. A recurring theme supports the chance of learning success and thus the motivation.

Examples from real life or research help me to better understand the subject matter.

The practical relevance of the subject matter is demonstrated as this is important to enhance the learning motivation. Specific examples as well as novel, unexpected and special information capture the attention of the students and thus improve their learning success.

On request the teacher gives me valuable feedback and information.

Feedback in the courses and/or office hours helps the students to assess their learning progress and success. An important task of the teachers is to enable and guide their students to study autonomously.

Average Index LLI (Wintersemester 2015/2016 until Summersemester 2017)

Department	Lecture				Pro-/Seminar				Tutorial			
	µ (LLI)	s	n	Number of surveys	µ (LLI)	s	n	Number of surveys	µ (LLI)	s	n	Number of surveys
Biology[1]	1,96	0,89	4.236	111	1,3	0,56	88	9	1,78	0,87	1.024	49
Chemistry[1]	1,96	0,92	3.084	83	1,88	0,91	540	22	2,21	0,98	141	3
Computer Science/Information Engineering[1]	1,88	0,92	2.018	91	1,42	0,69	258	28	2,03	0,99	874	53
Economics[1]	2,08	0,96	6.088	159	1,61	0,77	1.206	102	2,16	0,96	5.898	252
History/Educational Science/Sociology/ Sport Science[1],[2]	2,07	1,01	2.975	70	1,6	0,79	4.445	336	1,73	0,86	1.525	83
Law[1],[2]	1,93	0,94	7.183	184	1,47	0,68	297	24	1,89	0,89	5.187	290
Linguistics	1,81	0,79	250	4	1,85	1	2.039	125	2,10	0,92	81	4
Literature[1],[2]	1,98	0,95	747	23	1,58	0,76	3.453	201	1,67	0,81	256	21
Mathematics[3]	2,01	0,97	1.500	74	1,65	0,71	23	3	-	-	-	-
Philosophy[4]	1,87	0,97	282	9	1,72	0,83	1.057	80	-	-	-	-
Physics[5]	2,04	0,97	1.786	66	1,68	0,71	68	7	2,04	0,92	85	3
Politics and Public Administration[2]	2,23	1,06	3.382	33	1,64	0,79	3.919	292	1,77	0,83	3.633	208
Psychology	1,98	0,96	2.977	37	1,62	0,84	4.312	224	1,78	0,88	303	20
Ø over all departments[6]	**1,98**		**36.508**	**944**	**1,62**		**21.705**	**1.453**	**1,92**		**19.007**	**986**

The items, that are mentioned in the index LLI are the following:

Complex issues are explained in a way which is easy to understand.
The structure of the course is clear.
I feel I can ask questions and make comments at any time.
The use of practical examples and eamples from research help me to understand the material better.
I get useful feedback and advice from the lecturer when I asl.
I can summarize the important terms and concepts that are taught in this course.

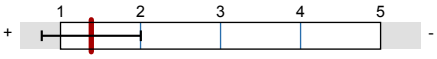
We do not publish a result if there are only two courses or less.

(1) Seminar/other
(2) Tutorial/AG/Colloquium
(3) without student tutorials
(4) Lecture/Kernkurs
(5) Seminar/Laboratory
(6) arithmetic mean over all departments

Dr. Thomas Malang

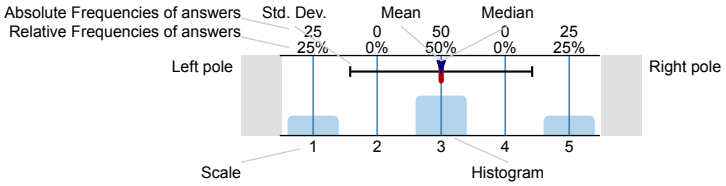
Parliaments in World Politics (Pol_SoSe_18_68)
No. of responses = 9

Overall indicators

Lehr-Lern-Index LLI		av.=1,38 dev.=0,62
Satisfaction (question 20)		av.=1,38 dev.=0,74
Evaluation overall (question 22)		av.=1,38 dev.=0,52

Legend

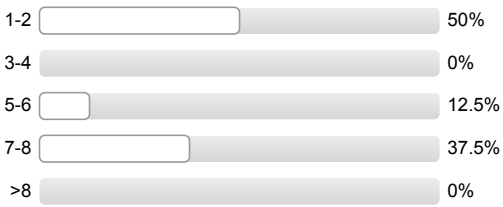
Question text



n=No. of responses
av.=Mean
md=Median
dev.=Std. Dev.
ab.=Abstention

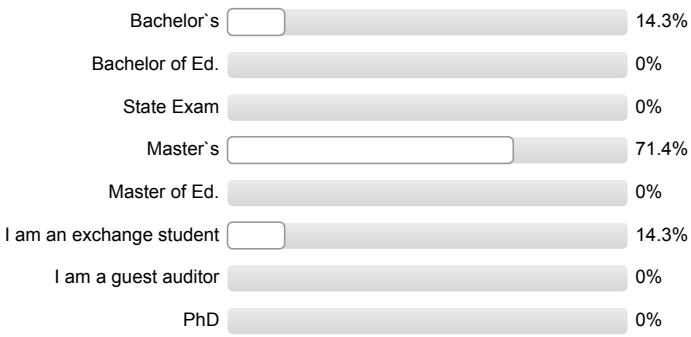
Which semester are you in?

n=8



What degree are you taking?

n=7



What is your main subject? (Teaching degree: both main subjects)

n=9

BAST / English	0%
Biology	0%
Chemistry	0%
German (language / philology)	0%
History	0%
Computer Science / Information Engineering	0%
Life Science	0%
Literature MA	0%
Literature-Art-Media	0%
Mathematics	0%
Mathematical Finance	0%
Philosophy / Ethics	0%
Physics	0%
Politics and Public Administration	88.9%
Psychology	0%
Law	0%
Romance studies (French / Italian / Spanish)	0%
Slavonic Studies (incl. East. Europ. Studies, Russian)	0%
Sociology	0%
Sports / Sports Science	0%
Linguistics	0%
Economics	0%
other (please note below):	0%

Why are you attending this course (you can give more than one reason)?

n=9

It is obligatory	0%
Out of interest	77.8%
Because of the lecturer	55.6%
It fits my timetable	11.1%
It is relevant for my exams	55.6%
Other reasons:	0%

Teaching & Learning

1) The learning objectives of this course are clear.

strongly agree — strongly disagree

1	2	3	4	5
6 (66,7%)	3 (33,3%)	0 (0%)	0 (0%)	0 (0%)

n=9
av.=1,33
md=1
dev.=0,5

2) Complex issues are explained in a way which is easy to understand.

strongly agree — strongly disagree

1	2	3	4	5
8 (88,9%)	0 (0%)	1 (11,1%)	0 (0%)	0 (0%)

n=9
av.=1,22
md=1
dev.=0,67

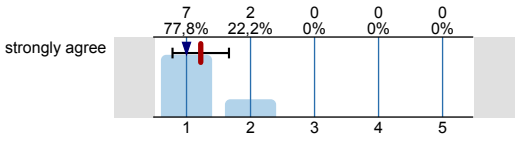
3) The structure of the course is clear.

strongly agree — strongly disagree

1	2	3	4	5
8 (88,9%)	0 (0%)	1 (11,1%)	0 (0%)	0 (0%)

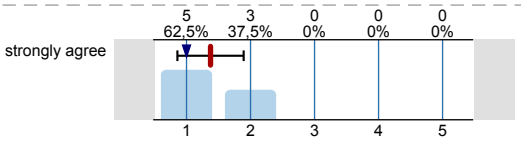
n=9
av.=1,22
md=1
dev.=0,67

4) I feel I can ask questions and make comments at any time.



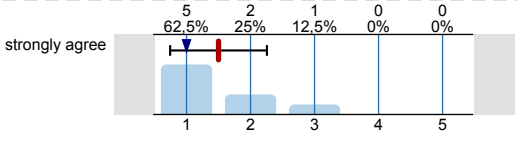
n=9
av.=1,22
md=1
dev.=0,44

5) The use of practical examples and examples from research help me to understand the material better.



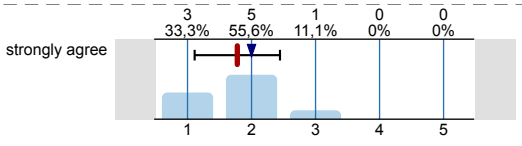
n=8
av.=1,38
md=1
dev.=0,52

6) I get useful feedback and advice from the lecturer when I ask.



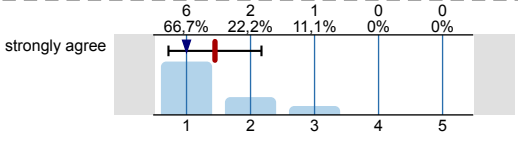
n=8
av.=1,5
md=1
dev.=0,76

7) I can summarize the important terms and concepts that are taught in this course.



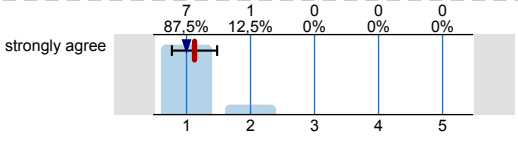
n=9
av.=1,78
md=2
dev.=0,67

8) The opportunity to discuss the topics helps me to understand them better.



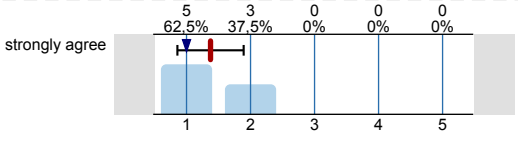
n=9
av.=1,44
md=1
dev.=0,73

9) The lecturer's input to the discussions is helpful.



n=8
av.=1,13
md=1
dev.=0,35

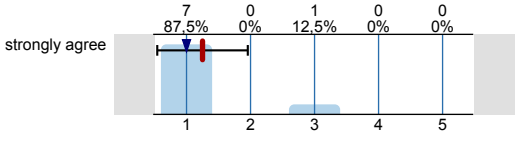
10) The assessment criteria are clear.



n=8
av.=1,38
md=1
dev.=0,52

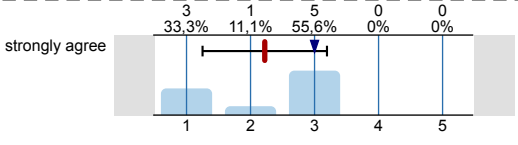
Other Factors

11) The room for this course is the right size and suitably equipped.



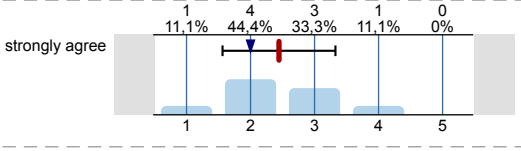
n=8
av.=1,25
md=1
dev.=0,71

12) I was already very interested in the topic BEFORE I started the course.



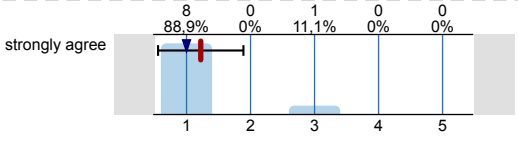
n=9
av.=2,22
md=3
dev.=0,97

13) In this course I can make extensive use of what I have learned in other courses.



n=9
av.=2,44
md=2
dev.=0,88

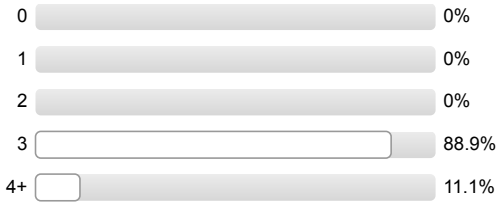
14) The number of students in the course is acceptable.



n=9
av.=1,22
md=1
dev.=0,67

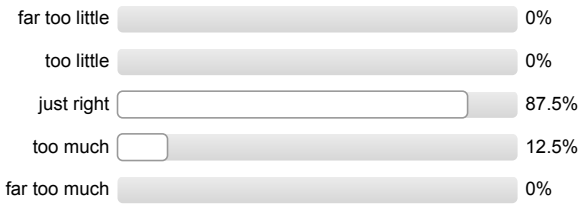
Workload

15) How many hours per week do you normally spend working for this course (not including presentations and term papers)?



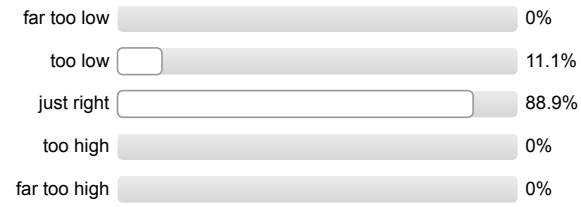
n=9
av.=3,11
dev.=0,33

16) For each ECTS point you are expected to do 25-30 hours of work. (For a 3 ECTS course this amounts to about 4 hours a week outside class.) How does the amount of work you do compare with the amount of work expected for the ECTS points awarded for this course?



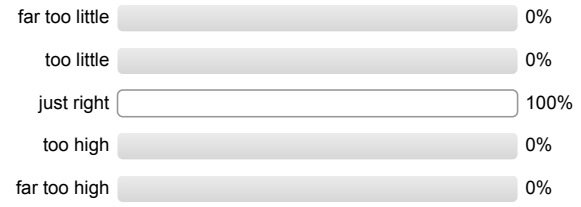
n=8
av.=3,13
dev.=0,35

17) The demands of this course are:



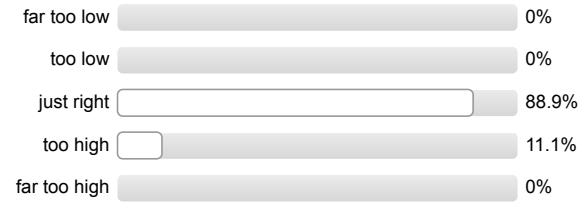
n=9
av.=2,89
dev.=0,33

18) The amount of time required for this course is:



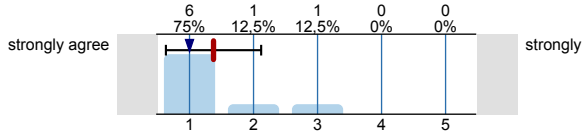
n=9
av.=3
dev.=0

19) The level of subject knowledge that you are expected to have when you start this course is:



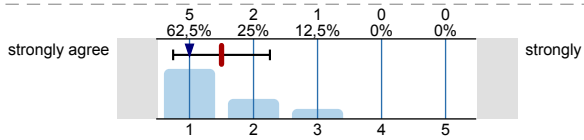
n=9
av.=3,11
dev.=0,33

20) In general I am very satisfied with the course.



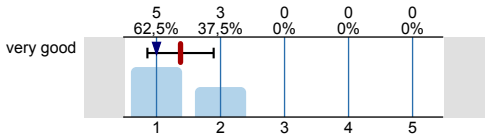
n=8
av.=1,38
md=1
dev.=0,74

21) The class is well planned and all the required material can be covered.



n=8
av.=1,5
md=1
dev.=0,76

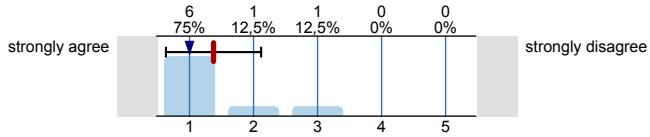
22) Please evaluate the course overall.



n=8
av.=1,38
md=1
dev.=0,52

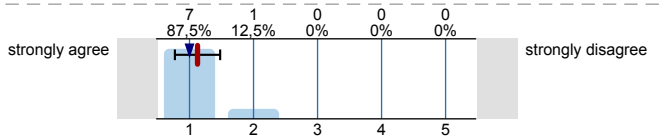
Instructor Evaluation

23) The lecturer seems well prepared.



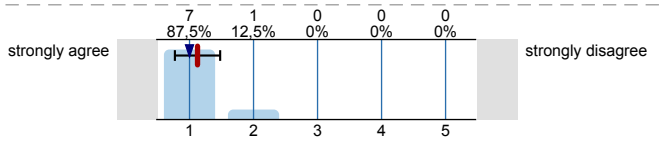
n=8
av.=1,38
md=1
dev.=0,74

24) The lecturer can present the subject matter in a comprehensible manner.



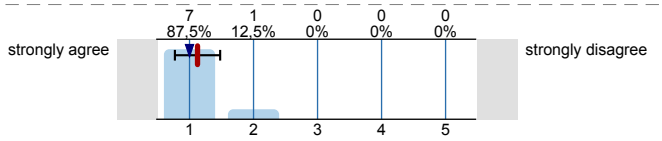
n=8
av.=1,13
md=1
dev.=0,35

25) The lecturer is open-minded and cooperative.



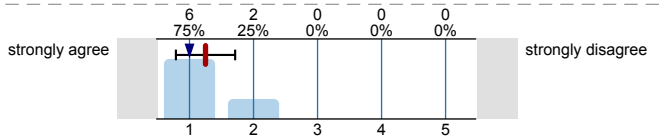
n=8
av.=1,13
md=1
dev.=0,35

26) I receive effective guidance from the instructor/ instructors.



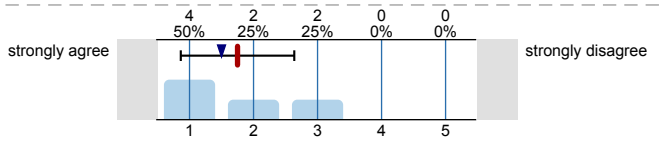
n=8
av.=1,13
md=1
dev.=0,35

27) The oral presentations are structured and comprehensible.



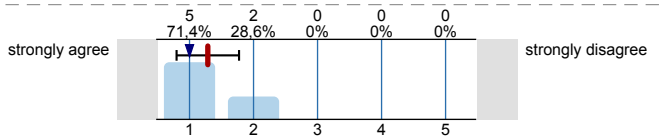
n=8
av.=1,25
md=1
dev.=0,46

28) Feedback provided by the instructor for students making an oral presentation is helpful.



n=8
av.=1,75
md=1,5
dev.=0,89

29) The discussions are well-structured and help to explore given topics in grater depth.



n=7
av.=1,29
md=1
dev.=0,49

21) What I find good about the course is …

Lecturer is good and easily approachable for debate

the lecturer doesn't take for granted the knowledge on methods and research. I found really helpful the material given to analyse articles and the discussions in class to understand and criticize them.

- very open / friendly lecturer
- new research is covered
- very helpful that you provided us with your working papers & the reviews you received for them.

Great Lecture!

Very good teacher, clear structure.

THAT WE SYSTEMATICALLY GO THROUGH EACH TEXT, INCL. WHAT IS GOOD / BAD ABOUT IT AND HOW WE CAN IMPROVE THEIR APPROACH IN OUR TERM PAPER. THIS IS THE FIRST TIME EVER WE DO NOT ONLY TALK ABOUT THE CONTENT, BUT ALSO ABOUT WHAT WE CAN LEARN FOR OUR WRITING. IT'S MUCH, MUCH APPRECIATED!

- good discussion atmosphere
- interesting topics
-

Extremely informative for an exchange student outside of the EU. The lecturer, Malgorzata teaches at a good pace and encourages discussions. One of the best courses I've attended at Konstanz.

22) What I do not find so good about the course is ...

Organizational Stuff, i.e., Session schedule etc.

- little bit too much focus on "how to write an academic paper" in the sense of what an introduction should contain etc., it's a Master's class and people should know this stuff by heart

Having block seminars.

Heavy emphasis on quantitative

23) I would like to make the following suggestions for improving the course:

More clear Structure.

- Little more information about e.g. data sets we can use for our term papers would have been nice, but otherwise everything was perfectly fine

Some of the readings for seminars were a bit too long to digest all information

- own presentation of the lecturer; that would help to work at home with the content

- maybe you could use PP Slides

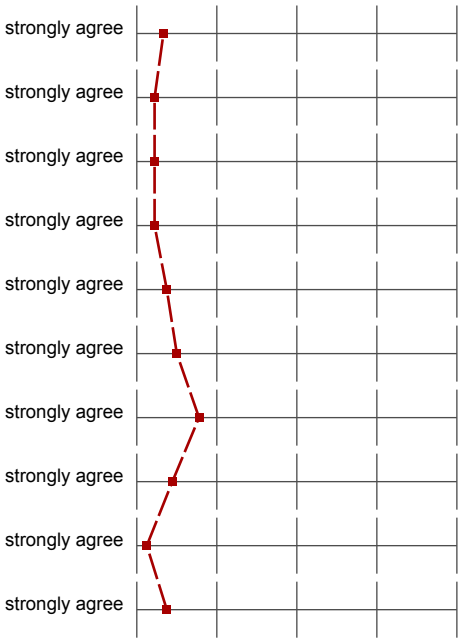
Some guiding questions before the class starts - eg. directed at certain readings - which I feel would be helpful in figuring out the gist of the article & direction of discussion.

Profile

Subunit: Fachbereich Politik- und Verwaltungswissenschaft
Name of the instructor: Dr. Thomas Malang
Name of the course: (Name of the survey) Parliaments in World Politics

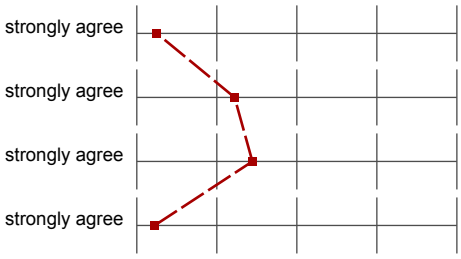
Values used in the profile line: Mean

Teaching & Learning



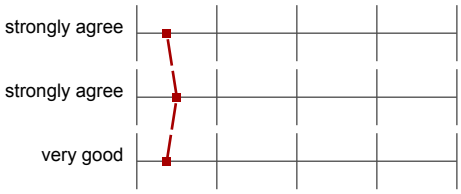
1) The learning objectives of this course are clear.	strongly agree	strongly disagree	n=9	av.=1,33	md=1,00	dev.=0,50
2) Complex issues are explained in a way which is easy to understand.	strongly agree	strongly disagree	n=9	av.=1,22	md=1,00	dev.=0,67
3) The structure of the course is clear.	strongly agree	strongly disagree	n=9	av.=1,22	md=1,00	dev.=0,67
4) I feel I can ask questions and make comments at any time.	strongly agree	strongly disagree	n=9	av.=1,22	md=1,00	dev.=0,44
5) The use of practical examples and examples from research help me to understand the material better.	strongly agree	strongly disagree	n=8	av.=1,38	md=1,00	dev.=0,52
6) I get useful feedback and advice from the lecturer when I ask.	strongly agree	strongly disagree	n=8	av.=1,50	md=1,00	dev.=0,76
7) I can summarize the important terms and concepts that are taught in this course.	strongly agree	strongly disagree	n=9	av.=1,78	md=2,00	dev.=0,67
8) The opportunity to discuss the topics helps me to understand them better.	strongly agree	strongly disagree	n=9	av.=1,44	md=1,00	dev.=0,73
9) The lecturer's input to the discussions is helpful.	strongly agree	strongly disagree	n=8	av.=1,13	md=1,00	dev.=0,35
10) The assessment criteria are clear.	strongly agree	strongly disagree	n=8	av.=1,38	md=1,00	dev.=0,52

Other Factors



11) The room for this course is the right size and suitably equipped.	strongly agree	strongly disagree	n=8	av.=1,25	md=1,00	dev.=0,71
12) I was already very interested in the topic BEFORE I started the course.	strongly agree	strongly disagree	n=9	av.=2,22	md=3,00	dev.=0,97
13) In this course I can make extensive use of what I have learned in other courses.	strongly agree	strongly disagree	n=9	av.=2,44	md=2,00	dev.=0,88
14) The number of students in the course is acceptable.	strongly agree	strongly disagree	n=9	av.=1,22	md=1,00	dev.=0,67

Workload



20) In general I am very satisfied with the course.	strongly agree	strongly disagree	n=8	av.=1,38	md=1,00	dev.=0,74
21) The class is well planned and all the required material can be covered.	strongly agree	strongly disagree	n=8	av.=1,50	md=1,00	dev.=0,76
22) Please evaluate the course overall.	very good	very poor	n=8	av.=1,38	md=1,00	dev.=0,52

Instructor Evaluation

23) The lecturer seems well prepared.	strongly agree		strongly disagree	n=8	av.=1,38 md=1,00	dev.=0,74
24) The lecturer can present the subject matter in a comprehensible manner.	strongly agree		strongly disagree	n=8	av.=1,13 md=1,00	dev.=0,35
25) The lecturer is open-minded and cooperative.	strongly agree		strongly disagree	n=8	av.=1,13 md=1,00	dev.=0,35
26) I receive effective guidance from the instructor/ instructors.	strongly agree		strongly disagree	n=8	av.=1,13 md=1,00	dev.=0,35
27) The oral presentations are structured and comprehensible.	strongly agree		strongly disagree	n=8	av.=1,25 md=1,00	dev.=0,46
28) Feedback provided by the instructor for students making an oral presentation is helpful.	strongly agree		strongly disagree	n=8	av.=1,75 md=1,50	dev.=0,89
29) The discussions are well-structured and help to explore given topics in grater depth.	strongly agree		strongly disagree	n=7	av.=1,29 md=1,00	dev.=0,49